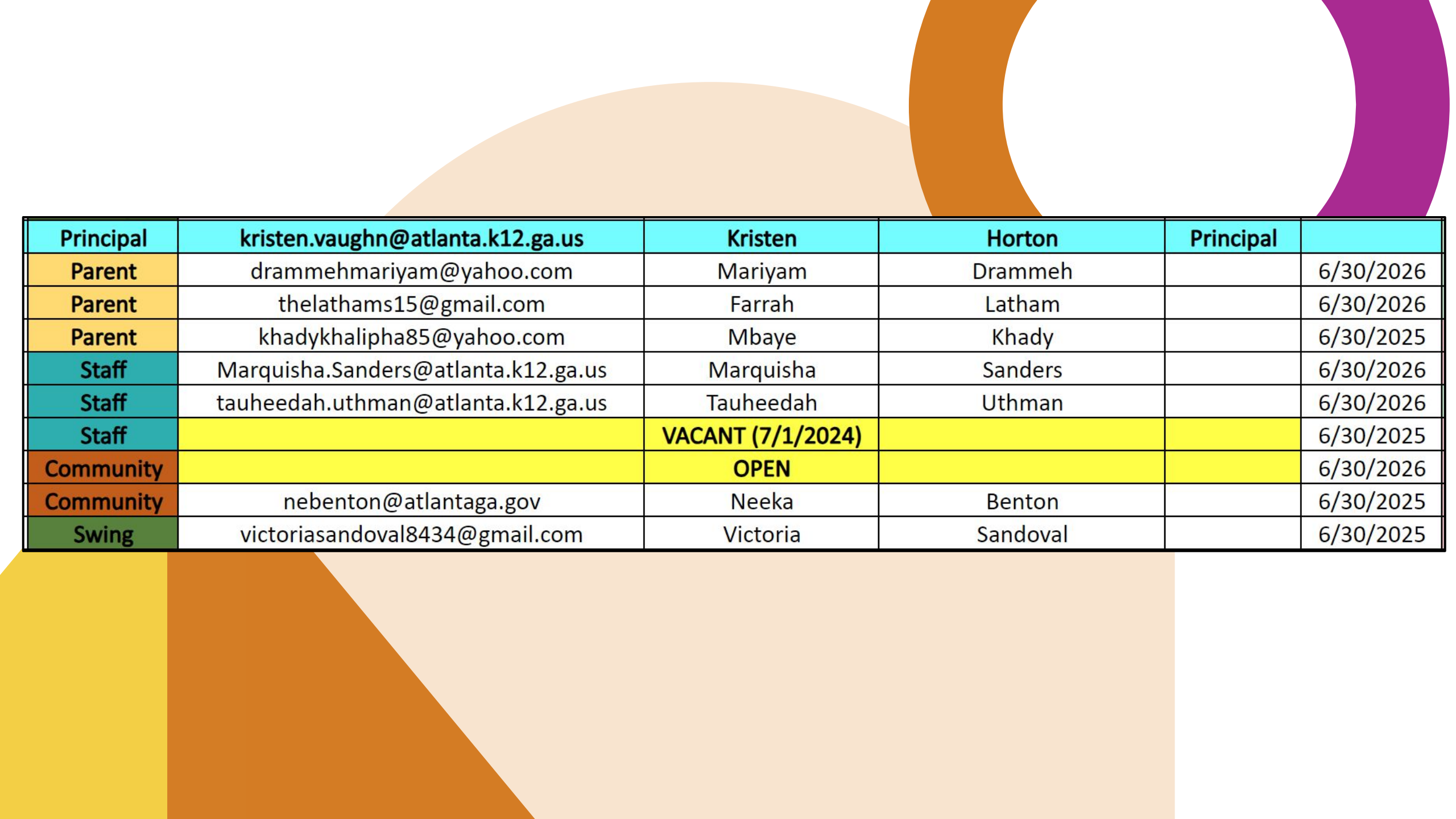


GO TEAM NORMS

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- Any members of the public present are here to quietly observe.
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- We will follow the agenda as noticed to the public and stay on task.
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- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.



Principal	kristen.vaughn@atlanta.k12.ga.us	Kristen	Horton	Principal	
Parent	drammehmariyam@yahoo.com	Mariyam	Drammeh		6/30/2026
Parent	thelathams15@gmail.com	Farrah	Latham		6/30/2026
Parent	khadykhalipha85@yahoo.com	Mbaye	Khady		6/30/2025
Staff	Marquisha.Sanders@atlanta.k12.ga.us	Marquisha	Sanders		6/30/2026
Staff	tauheedah.uthman@atlanta.k12.ga.us	Tauheedah	Uthman		6/30/2026
Staff		VACANT (7/1/2024)			6/30/2025
Community		OPEN			6/30/2026
Community	nebenton@atlantaga.gov	Neeka	Benton		6/30/2025
Swing	victoriasandoval8434@gmail.com	Victoria	Sandoval		6/30/2025

Continental Colony Elementary School

Date: August 15, 2024

Time: 4:30 pm

Location: <https://atlantapublicschools-us.zoom.us/j/9787260240?pwd=a3lNWmV2MkYjOFh2OXp5M21Ua2YrUT09&omn=81065416683>

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Fill Vacant Positions (if applicable)
 - C. Fill Open Community Member Seat
 - D. Approval of Previous Minutes
 - E. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - F. Review and Approve Public Comment Protocol
 - G. Set GO Team Meeting Calendar
 - H. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Information Items (add items as needed)**
 - A. Principal's Update
 - B. Information Items
- V. Announcements (add items as needed)**
 - A. 2024 GO Team G3 Summit – **late September 2024** – more info coming soon!
 - B. New GO Team Member Training and Orientation
- VI. Adjournmen**

Principal	kristen.vaughn@atlanta.k12.ga.us	Kristen	Horton	Principal	
Parent	drammehmariyam@yahoo.com	Mariyam	Drammeh		6/30/2026
Parent	thelathams15@gmail.com	Farrah	Latham		6/30/2026
Parent	khadykhalipha85@yahoo.com	Mbaye	Khady		6/30/2025
Staff	Marquisha.Sanders@atlanta.k12.ga.us	Marquisha	Sanders		6/30/2026
Staff	tauheedah.uthman@atlanta.k12.ga.us	Tauheedah	Uthman		6/30/2026
Staff		VACANT (7/1/2024)			6/30/2025
Community		OPEN			6/30/2026
Community	nebenton@atlantaga.gov	Neeka	Benton		6/30/2025
Swing	victoriasandoval8434@gmail.com	Victoria	Sandoval		6/30/2025

Nominations

- **Staff - Mkeyla Reid - 4-5 Early Intervention Program**
- **Community Member - Carolyn Strozier - Kids R Special After School Coordinator**

Meeting Minutes

5



Meeting Minutes

Continental Colony Elementary School

Date: April 25, 2024

Time: 4:30pm

Location: Zoom

Meeting ID: 978 726 0240

<https://atlantapublicschools-us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09>

- I. Call to Order 4:35
- II. Roll Call: Quorum Established: [Yes or No]

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Kristin Horton	Present
Parent/Guardian	QuoVadis Wright	Present
Parent/Guardian	Katrina Jones	Absent
Parent/Guardian	Khady Mbaye	Absent
Instructional Staff	Annette Mitchell	Present
Instructional Staff	MKeyla Reid	Present
Instructional Staff	Tauheedah Uthman	Present
Community Member	Neeka Benton	Present
Community Member	Carolyn Strozier	Present
Swing Seat	Victoria Sandoval	Absent

III. Action Items:

- a. Approval of Agenda
Motion made by: Annette Mitchell Seconded by: Carolyn Strozier
Members Approving: MKeyla Reid, Annette Mitchell, Tauheedah Uthman, Neeka Benton
Members Opposing: none

GO TEAM OFFICERS

GO Team Chair

- Lead GO Team Meetings
- Work with principal to develop agenda
- Ensure everyone is heard

GO Team Vice Chair

- Work with principal to chair to develop agendas
- Act as chair, if chair is not present

GO Team Secretary

- Post GO Team documents
- Take minutes
- Ensure we are in compliance

GO Team Cluster Representative

- Attend all Cluster Advisory Team (4 meetings)
- Report back to the GO Team on the CAT meetings



PUBLIC COMMENT

7

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during meetings.
- Each GO Team may determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team
- **At least 20 minutes** of time to the public to make comments at meetings where public comment is permitted; and
- The public receive at least 2 business days' notice of the protocol for signing up to speak.

Here is an **example** of a Public Comment format (*from the GO Team Handbook*):

“For those of you wishing to provide comment, there is time allotted on the agenda from 6p.m. – 6:20 p.m. The sign-up sheet is by the door. Each member of the public will have 2 minutes to speak at which time we will ask you to have a seat to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after this meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school’s website.”

GO Team Meetings At-a-Glance: 8 Business Meetings Per Year

	Meeting #	Month	Meeting Focus	Data
	Organizational	July/August	Fill Open Seats, Public Comment Protocol, Meeting Norms, Officer Elections, Set Annual Meeting Calendar	
F A L L	1	September	Review Strategic Plan and performance indicators, CIP Goals for 2024-2025 (high-level), leveling impacts (<i>if any</i>)	23-24 GMAS Performance, Spring 2024 MAPS, other data as outlined in Strategic plan
	2	October	CIP Deep Dive: Needs Assessment and Goals	BOY MAPS Data; Spring to Fall Growth
	3	November	Strategic Plan Update	CIP 45 Day Report
	4	December	Finalize Strategic Plan Updates & Rank Strategic Plan Priorities	Winter MAPS; Fall to Winter Growth
S P R I N G	5	January	Budget Allocation Meeting	CIP 45 Day Report
	6	February	Budget Feedback Meeting	
	7	March	Budget Approval Meeting	CIP 45 Day Report
	8	April/May	Year-End Closeout; Principal and GO Team Self-Assessment	EOY MAPS Data

1. September 26, 2024
2. October 24, 2023
3. December 12, 2023
4. February 13, 2024
5. March 6, 2024
6. April 17, 2024

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PRINCIPAL'S REPORT

GO Team Meeting #1

TOPICS

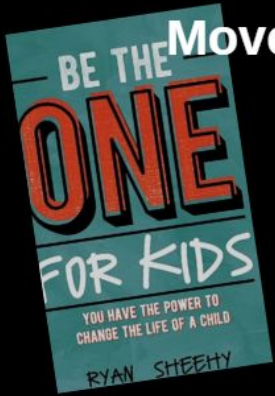
School Strategic Plan

Strategic Plan Overview

SMART Goals



Chapter 1: Be the One for the Movement



Chapter 1: Be the One for the Movement

page 4 “...all it takes is one person willing to take a risk and get creative to bring about positive change.

1. How can you Be the One for Kids?
2. How can you Be the One for Others?
3. How can you find the one thing that ignites their passion for learning?



Remove Barriers



**Advocate for
Students**



Align the Work



Insist on Rigor

WE WILL INCREASE LIFE CHANCES, BE THE ONE





CCES FRAMEWORK INCREASING LIFE CHANCES



INCREASE LIFE CHANCES FOR KIDS

WHY

This is our purpose and cause for what we do. This is the very reason our organization exists. ALL of our decisions and actions should align with our why.



INSTRUCTIONAL FRAMEWORKS

HOW

CCES's interrelated set of systems and expectations that guide curriculum, instruction, assessment, and learning climate. It combines the specific expectations for how students learn, with specific strategies and practices to guide teaching and assessment.



WHAT RELATION CAPACITY

WHAT

The connection among individuals that develops over time when interactions are built on respect, trust, and authenticity. When educators connect with students, colleagues, and parents, and students connect with peers, learning and confidence are activated among all on campus.



Remove Barriers



Advocate for
Students



Align the Work



Insist on Rigor

FOUNDATION MINDSET

An established set of attitudes of a person or group concerning culture, values, philosophy, frame of mind, outlook, and disposition.

Adapted from Simon Sinek's Golden Circle, 2009
& The AVID College and Career Framework



2021-2025 STRATEGIC PLAN

CONTINENTAL COLONY ELEMENTARY SCHOOL

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Strengthen the implementation of signature programming.
2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.
3. Make data informed decisions for curriculum, instruction, and assessment.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
6. Improve Teacher Efficacy in literacy development and other core content areas.
7. Implement and sustain a teacher induction and leader induction program.
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

School Strategies

- 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month
- 2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.
- 3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
- 4a: Implement Tiered Interventions and support for students at tier 1-3 for reading and math.
- 5a: Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
- 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.
- 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
- 8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units.
- 8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

FY25 Budget

16

FY25 School Priorities	Rationale
<p>1. Strengthen the implementation of signature programming.</p> <p>1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month</p>	<p>The CCES academic community is currently in year 3 of authorization. The PYP requires transdisciplinary learning with an understanding of concepts and themes. Math and ELA continue to be disconnected. Professional learning and planning is needed truly teach transdisciplinary units.</p>
<p>6. Improve Teacher Efficacy in literacy development and other core content areas.</p> <p>6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.</p>	<p>We currently have a goal of 20% of students in grades 3-5 proficient in ELA. Based on the MOY MAP scores 15% of students in grades 3-5 are currently proficient. Additionally, HB 258 requires us to provide developmentally appropriate evidence-based literacy instruction training for all K-5 teachers.</p>
<p>7. Implement and sustain a teacher induction and leader induction program.</p> <p>7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.</p>	<p>We currently have 10 out of 24 classroom teachers in the induction phase of teaching. Additionally, the teacher shortage has led to an increase of teachers through alternative certification programs. As we have engaged in the continuous improvement process throughout the past two years, we have identified teacher capacity has root cause to academic challenges.</p>

CCES SY25 GOALS



WE WILL INCREASE LIFE CHANCES, BE THE ONE

SMART Goals

Literacy	Numeracy	Whole Child & Intervention
By May 2025, FAY students in grades 3-5 will increase the number of students performing proficient or above in reading from 16.9% to 20%, as measured by the Georgia Milestone Reading Assessment and 80% of students in grades K-5 will meet their MAP Growth Reading target as measured by MAP Growth Reading.	By May 2025, FAY students in grades 3-5 will increase the number of students performing proficient or above in math from 9.7% to 16%, as measured by the Georgia Milestone Math Assessment and 80% of students in grades K-5 will meet their MAP Growth Math target as measured by MAP Growth Math.	By May 2025 student incident reports in grades 2-5 will decrease by 50%.

Progress Monitoring Measures

Literacy	Numeracy	Whole Child & Intervention
Bi-Weekly common assessments and instructional walk-throughs	Bi-Weekly common assessments and instructional walk-throughs	Weekly behavior monitoring charts and APS graphs discipline dashboard

ELA
20%

MATH
16%

DISCIPLINE
50% ↓

QUESTIONS ?